

中能發電股份有限公司

近岸永續發展基金

彰化沿海鄉鎮小學教學環境提升基金

評核辦法

Zhongneng Nearshore Sustainable Development Fund

Assessment Regulation For Education Development Fund

of Elementary Schools in Changhua Coastal township



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中能近岸永續發展基金 - 彰化沿海六鄉鎮小學教學環境提升基金申請評核辦法

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第一章 審查原則

Chapter 1 Principle of the Technical Review

第一條

中能近岸永續發展基金 (以下簡稱本基金)，為中能發電股份有限公司(以下簡稱中能)所成立長期永續的社區共融計畫。

中能離岸風場計畫位於彰化縣大城鄉距岸約 10 公里，風場總裝置容量為 300 MW，於 2025 年全數併網後，將穩定提供台灣 20 年以上的乾淨電力。

彰化沿海鄉鎮相較於大城市，各項資源較為缺乏，也間接造成人口外移日益嚴重，人口結構趨向高齡，教育資源也缺乏。本基金特此制定本辦法，協助伸港鄉、線西鄉、鹿港鎮、福興鄉、芳苑鄉及大城鄉境內的小學，提供長期穩定的經費來源，協助改善教學軟、硬體設施。

Article 1

China Steel Power Corporation (hereinafter called CSPC) establishes the Nearshore Sustainable Development Fund (hereinafter called the Fund) to achieve the long-term sustainable co-prosperity plan.

CSPC launches the Zhong Neng Projects on 300 MW offshore wind factories off the coast of Dacheng Township of Changhua County about 10 km. In 2025, CSPC will finish developing grid-connected photovoltaic system to provide the clean energy stably in Taiwan for more than 20 years.

Unlike the metropolis, the nearshore townships of Changhua County lack the resources, which causes the emigration, aging population, and lack of education resources. The Regulation aims to assist the elementary schools in the Shengang Township, Xianxi Township, Lukang Township, Fuxing Township, Fangyuan Township, and Dacheng Township to provide long-term and stable expenses for improving the hardware and software in the schools.

第二條

各校每年度得申請經費以新台幣 5 萬元為上限，12 班以上(含)學校則以新台幣 6 萬元為上限。若當年度申請金額未達其規定上限者，得遞延至次年度使用，亦可合併 2 年度經費申請 2 年度的計畫。

Article 2

Each school can apply with a limitation of NTD 50 thousand annually, and a limitation of NTD 60 thousand annually for a school of more than 12 classes (including 12 classes). If the application amount for the current year does not reach the specified upper limit, the remaining budget can be postponed to the next year. It is also possible to combine the two-year budgets for a larger project at a time.

第三條

各校申請提案的經費可用於以下類別，詳細內容及規範如下：

一、購置或維護教學及學習所需之設施及設備

各校得依教學或學生學習之需求，提出購置、維護或計畫辦理經費。例如課桌椅維修、校園設施（如運動設施、遊樂器材、公共設施等）之維護及購置、教室設備維護及購置、課外書購置…等。

二、學生照護

各校得依需求申請經費，辦理學生照護相關計畫，例如課後照護、補救教學等。

三、科學或環境教育相關課程

各校得申請經費辦理科學、環境教育相關課程、體驗活動、工作坊或參訪活動。

四、社團活動

各校得申請經費辦理校內社團活動，包括校外教學、教師研習等所需費用

五、其他教育相關需求

其他經審核批准的與改善學校教學環境和學生學習有關的活動和項目的費用，如教師研習、校外教學等。校外教學的訪問主題應與科學、可再生能源或環境永續性有關。

審查委員應依循本辦法第一章第二條及第三條之規範，就申請金額、申請類別、申請內容及執行之可行性、經費使用合理性、實施期間、辦理方式及預期效益進行技術審查，以符合中能近岸永續發展基金-彰化沿海六鄉鎮小學教學環境提升基金申請辦法精神，達到公平、公正及合理性原則。

Article 3

Each school can apply the expenses for the plan in the below categories. More detailed contents and rules are listed as follows:

1. Purchase or maintain the facilities and equipment required for teaching and learning

Each school may propose to purchase, maintain or plan to handle funds according to the software and hardware needs of teaching or student learning. Such as the maintenance of desks and chairs, the maintenance and purchase of campus facilities (such as sports facilities, amusement equipment, public utilities, etc.), the maintenance and purchase of classroom equipment, and the purchase of the extracurricular books, etc.

2. Care for students

Each school may apply the fund to implement projects related to caring about students, such as after-school care, remedial teaching, etc.

3. Science or environmental education courses

Schools may apply for funding for science, environmental education-related courses, experiential activities, workshops, or out-school visits.

4. Club activities

Schools may apply for funding for intra-school club activities, including out-school learning, teacher-learning workshop, etc.

5. Others education-related needs

Other approved by reviewing expenses for activities and projects related to improving the school's teaching environment and student learning, such as teacher training, off-campus teaching, etc. In the case of off-campus teaching, the visit topic should be related to science, renewable energy, or environmental sustainability.

The committee shall do the technical review about the amount, category, content, rationality of the payment, duration and expected benefit under the Assessment Regulation to satisfy the core of the Application Guideline and achieve the equity, impartial and consistency.

第二章 審查標準

Chapter 2 Standards of the Technical Review

第四條

為審查是否符合本基金目的、申請表內容是否完整及申請經費是否合於規範等三大目標所訂定之審查標準，審查委員應個別就以下審查標準評核申請案件，並填寫附表。(總評分達60分者為通過；總評分未達60分者，由執行秘書函覆申請單位並輔導該申請單位於一個月內補正資料，並將補正資料以電子郵件寄發方式提供予審查委員，無須另外召開會議。)：

目標	評 核 項 目	配分
是否符合本基金目的	本案之執行構想及工作藍圖、時程安排 ● 各項作業之執行構想。 ● 提供服務及配合機關執行之工作藍圖。 ● 預定作業時程安排。	30分
申請表內容是否完整	計畫執行之創新性、永續性及加值服務 ● 創意及承諾額外提供機關加值服務之情形 ● 永續性，專案在基金支持結束後是否還能持續運作	10分
	人力、組織架構及相關實績 ● 團隊組織架構、團隊分工、人力配置及組成。 ● 過去或目前辦理類似活動之規劃、設計或其他相關重要業務實績說明。(曾經完成或辦理中者應檢附相關文件足以證明具有相關服務工作項目。)	20分
申請經費是否合於規範	經費費用完整性及合理性 ● 價格明細組成之合理性、正確性，完整性，以及各組成項目之說明。 ● 總經費合理性。	10分
	預期效益 ● 申請項目之效益是否符合本基金目的。	30分

Article 4

The standards of technical review is to convince that the goals of purpose of the Fund, the completeness of the application and the rationality of the payment can be achieved. The committee shall take the standards as follows into consideration and fill in the form at the same time when doing the technical review.

(60 points means approval; the others means that the executive secretary shall notice and assist the Each school to provide the further proper information to committee via email within a month. The additional meeting to review further information is not necessary.)

Goal	Standards of Assessment		Point
Purpose	Idea, Blueprint Schedule	<ul style="list-style-type: none"> ● Idea of each item ● Blueprint to cooperate with third parties ● Schedule arrangement 	30
Completeness	Creativity, Sustainability Promises	<ul style="list-style-type: none"> ● New ways to help the community ● Additional Promises helping the Unit to hold the activity or project from the third party ● Sustainability, whether the activity or project can continue to operate without the help of the Fund 	10
	Human Resource, Structure of Group Related Experiences	<ul style="list-style-type: none"> ● Personnel, cooperation and structure ● Providing the photos or certifications about past or present related activities, design or others. 	20
Rationality	Rationality	<ul style="list-style-type: none"> ● Rationality, completeness and accuracy of the payment 	10
	Benefit	<ul style="list-style-type: none"> ● Benefits complying with purpose of the Fund 	30

第五條

執行前確有變更之需求或因故無法執行之原申請案件，除重大變更事項外，變更申請案件，委由執行秘書代理管理委員會職權審查變更項目申請表，並將變更項目申請表審查結果於結果確定3日內以電子郵件寄發給各管理委員供其備查。

前項所述重大變更事項係指變更申請案與原申請案欲申請類別或項目不同，及申請金額變動超過總經費二分之一以上者。

重大變更事項申請案應由執行秘書以電子郵件寄發給各管理委員，並請於10日內依審查標準進行書面審查及函覆結果，不另行召開會議。若管理委員於書面審查認為有必要召開會議討論者，得依管理辦法第十條之規範，召集臨時委員會議。

Article 5

The Alteration Application in which Each school has no choice but to alter its plan for any cause, in addition to the signification matters, the Alteration Application shall be reviewed by the executive secretary who exercises the power of the committee. After reviewing it, the executive secretary will organize and submit to the committees' for reference in three days.

The Significant Alteration Application means the category is different from the original one or the variant amount to over half of the total budget.

The Significant Alteration Application shall be submitted to all committees via email, and the committees shall finish reviewing and reply the outcome via email in ten days. The additional meeting to review is not necessary. However, if any committee think the meeting necessary, he or she shall call the Special Meeting under the Article 10 of the Management Regulation.

第三章 風險評估

Chapter 3 Risk Assessment

第六條

自申請專案年度結束之日起，本基金得隨時抽核已結束申請案之支出憑證，若發現抽核憑證與經費動支明細表不符、不實或造假，且不符、不實或造假憑證金額累計達該案申請金額10%者，次年度申請金額不得超過新台幣3萬元；其不符、不實或造假憑證金額累計達該案申請金額50%者，停止次年度申請權利。

Article 6

From the end of the year on which Each school applies, the Fund has the right to audit the expenditure vouchers of the finished activities or projects. If there is false or untrue information, and the amount of the false or untrue voucher accumulates up to 10% of the amount of application, the amount that Each school applies cannot exceed NTD 30 thousand next year. If the amount of the false or untrue voucher accumulates up to 50% of the amount of application, and the right of the school to apply next year shall be suspended.

第七條

於審查及後續申請單位執行所申請之項目時，審查委員應評估以下事項，必要時，審查委員得駁回申請或停止次年(期)申請權利：

1. 以不實或無效之立案證明申請本基金
2. 權付經費未依核定用途支用或其它有虛報、浮報之不實情事。
3. 檢送之申請文件、執行成果報告或相關附件等有隱匿或虛偽不實情事。
4. 未經本基金同意擅自變更申請項目或未依核定之申請表內容確實執行，經本

基金限期改善，屆期仍未完成改善或無法改善者。

5. 無正當理由停止執行或進度落後情節嚴重。
6. 推動成效不佳且與計畫預期成效有嚴重落差。
7. 其他違反彰化沿海六鄉鎮小學教學環境提升基金申請辦法且情節重大之情事。
8. 其他違反相關法令規定之情事。

Article 7

Committee may reject the application or suspend next-year(session) right to apply under any of the following circumstances:

- a. Providing the untrue or invalid certificate to apply.
- b. Concealing, deceiving or using the payment in the unauthorized items.
- c. Providing untrue application, Execution Report or other related attachment.
- d. Without the Fund's approval, altering the category of the application or undertaking the unauthorized activity or project.
- e. Without the proper reason, behind the schedule seriously.
- f. Failing to achieve the goal seriously.
- g. Other significant infringement of the Guideline.
- h. Other infringement of the related regulations.