

Kobe City Elementary School Online Exchange Interest List (with Taiwan)

	1. School Name	2. Main Contact Person's Name	3. Main Contact Person's Email Address	4. Desired Period	5. Duration	6. Grade	7. Format (e.g., Per Class)	8. Desired Content
1	Hamayama Elementary School	Yoshiko Sugiyama	yos-sugiyama@sch.ed.city.kobe.jp	January - March	1 hour each, total 2 hours	5th Grade	Per Class (2 classes)	
2	Kita Goyo Elementary School	Takahiro Sakushita	tak-sakushita@sch.ed.city.kobe.jp	February	Approximately 1 hour	5th Grade	Combined classes if possible	We would like to deepen international understanding through quiz-style exchanges on the theme 'Is Japanese Common Sense Uncommon in the World?!
3	Tamon no oka Elementary School	Chihiro Yasumori	chi-yasumori@kobe-c.ed.jp	December, late January, February, March	(Mon) 9:45-10:30, 10:50-11:35 (Wed) 8:55-9:40, 9:45-10:30	5th Grade	Per Class	(December) Introduction to Japanese local dishes (Unit 6) (Late January) Introduction to attractions across Japan (Unit 7) (February - March) Introduction to admired individuals (Unit 8)
4	Hanatani Elementary School	Natsumi Inoue	nat-inouexa@kobe-c.ed.jp	Early February (Wednesday) or (Friday)	in the morning	5th Grade	There are 2 classes per grade. I would like to request per class (total of 2 sessions)	We are planning to introduce beautiful places in Japan in collaboration with the 5th-grade curriculum.
5	Nada Elementary School	Ryuta Nakagawa	riy-nakagawa@kobe-c.ed.jp	Early February	1 period (45 minutes)	6th Grade (or 5th Grade possible)	Per Class (2 classes, grade-level combination possible)	Introduction of their own country in English, choral exchange, and more
6	Shioya Kita Elementary School	Hiromitsu Kitagaki	hir-kitagakixa@sch.ed.city.kobe.jp	3rd Term (around February)	1 to 2 hours (conditions noted in ㉦)	6th Grade	The preferred format is to interact in groups of four. If possible, each class would have a 1-hour session, totaling 2 hours. However, if there are issues, such as being unable to use Zoom on PCs, a 1-hour session for the entire grade will be considered.	The students will discuss their future dreams and current efforts in English. Learning how children from other countries envision their future is valuable from a career education perspective.
7	Mai Tamon Elementary School	Sayaka Kaji	say-oru@sch.ed.city.kobe.jp	By March		3rd Grade	Per Class	Introduction to Japanese ○○ (such as Japanese games, school lunches, rock-paper-scissors, characters, etc.)
8	Chidori Gaoka Elementary School	Yui Wakabayashi	yui-wakabayashi@kobe-c.ed.jp	February or March	our hours or eight hours	Four 6th-grade classes	By each class	The 6th graders would like to talk about their future dreams and best memories. We would like the people from Taiwan to introduce themselves.