2025 年學習扶助評量系統 5 月篩選測驗

八年級 英語科試題—通過率最低前 5 題

能力指標	題號	測驗題型
3-IV-7 能了解對話的主要內容	25	閱讀-綜合理解
3-IV-6 能看懂基本的句型	19、20	閱讀-文法句型
5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。	6	聽力-對答
5-IV-7 能聽懂日常生活對話，並能以簡單的字詞、句子記下要點。	7	聽力-對話及短文

一、閱讀-綜合理解

科別	試題年級	受測年級	題號
英語	8	8	25
題目	【看到題目】題組-2 Mandy: I called you yesterday, but you were not at home. Willy: Oh, sorry. Yesterday was a holiday, and I went on a trip to New Taipei City. Mandy: What did you do there? Willy: I went to Fulong and swam all afternoon there. My friends and I had fish for dinner. It was a fun day. Mandy: Did you make a sandcastle on the beach there? Willy: No, it was raining. 📖 holiday 假日　trip 旅遊　sandcastle 沙堡 【看到問答】 Which is correct?　📖 correct 正確的 (1) Willy had fun at a beach yesterday.　※ (2) Mandy had fish for dinner yesterday. (3) It was sunny at Fulong yesterday.		
基本學習內容	篇章/文本		
題目說明	綜合理解：問題及回答		
施測後回饋訊息	加強學生利用學過的字詞及句型，理解題幹的重點並配合對話的內容作答(如：談論過去做過的活動及所在地)。		
參考資料	英語科八年級學習扶助基本學習內容(110 年公告版) https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources		
教學輔導建議	閱讀理解教學教師可先提出問題，引導學生於閱讀過程中理解重點訊息(如人/事/時/地/物)。以下以基本學習內容八年級教材 Unit 4 Tim Invited Many People To His Party p. 28 的對話為例： Tim: I had a birthday party yesterday. Ms. Lin: At home? Tim: No, at a coffee shop. It's a nice place for a party. Ms. Lin: Did you have fun?		

Tim: Yes, my mom bought a big cake. We ate the cake and we all loved it.
Ms. Lin: Did you get many gifts?
Tim: No, but my friends made a birthday card for me. It was beautiful.

1.請學生快速閱讀整個對話後，問學生 What is the conversation mainly about?，引導學生擷取對話的主題、重心。為降低難度，也可再加上一句 A coffee shop? A birthday cake? Birthday gifts? A birthday party? 如果學生還是答不出來，告訴學生，等完成下列 2-5 四部分的教學後，再回頭來討論此題的最佳答案。

2.請學生閱讀本頁前三句對話後，問學生 Who had a birthday party?，可請學生於對話中劃記關鍵字(例如：Tim 跟 birthday party)。

Tim: I had a birthday party yesterday.
Ms. Lin: At home?
Tim: No, at a coffee shop. It's a nice place for a party.
Ms. Lin: Did you have fun?
Tim: Yes, my mom bought a big cake. We ate the cake and we all loved it.
Ms. Lin: Did you get many gifts?
Tim: No, but my friends made a birthday card for me. It was beautiful.

3.接著再問學生 Where was the party?，可請學生於對話中劃記關鍵字(例如：At home 跟 No，以及 a coffee shop)。

Tim: I had a birthday party yesterday.
Ms. Lin: At home?
Tim: No, at a coffee shop. It's a nice place for a party.
Ms. Lin: Did you have fun?
Tim: Yes, my mom bought a big cake. We ate the cake and we all loved it.
Ms. Lin: Did you get many gifts?
Tim: No, but my friends made a birthday card for me. It was beautiful.

4.請學生閱讀本頁後四句對話後，問學生 What did Tim's mother buy for the party?，可請學生於對話中劃記關鍵字(例如：a big cake)。可再進一步詢問學生 Did they have fun?及原因。

Tim: I had a birthday party yesterday.
Ms. Lin: At home?
Tim: No, at a coffee shop. It's a nice place for a party.
Ms. Lin: Did you have fun?
Tim: Yes, my mom bought a big cake. We ate the cake and we all loved it.
Ms. Lin: Did you get many gifts?
Tim: No, but my friends made a birthday card for me. It was beautiful.

5.接著再問學生 What did Tim get from his friends?，可請學生於對話中劃記關鍵字(例如：a birthday card)。

Tim: I had a birthday party yesterday.
Ms. Lin: At home?
Tim: No, at a coffee shop. It's a nice place for a party.
Ms. Lin: Did you have fun?
Tim: Yes, my mom bought a big cake. We ate the cake and we all loved it.
Ms. Lin: Did you get many gifts?

	Tim: No, but my friends made a birthday card for me. It was beautiful.	

二、閱讀-文法句型

<table>
<tr><th>科別</th><th>試題年級</th><th>受測年級</th><th>題號</th></tr>
<tr><td>英語</td><td>8</td><td>8</td><td>19</td></tr>
<tr><td>題目</td><td colspan="3">【看到題目】
May: What do you teach at that school?
Willy: I _____ math last year, but I teach music now.
【看到選項】
(1) teach
(2) taught ※
(3) will teach</td></tr>
<tr><td>基本學習內容</td><td colspan="3">文法句構、篇章/文本</td></tr>
<tr><td>題目說明</td><td colspan="3">短句理解：文法句型</td></tr>
<tr><td>施測後回饋訊息</td><td colspan="3">加強學生對基本學習內容八年級句型 A: What did you do last weekend? B: I went to Green Island. 的練習。</td></tr>
<tr><td>參考資料</td><td colspan="3">英語科八年級學習扶助基本學習內容(110 年公告版)
https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources</td></tr>
<tr><td>教學輔導建議</td><td colspan="3">過去簡單式之直述句與 Wh-問句教學可參考以下教學流程，依序進行：
1.可參考基本學習內容八年級教材 p. 30 所列之動詞原型與過去式的對照表，提醒學生如果事件發生在過去時，須使用過去式動詞。
2.提供機械性練習：教師提供數個現在式句子，請學生依所提供之過去時間副詞，並參考上述對照表選擇適當的過去式動詞改寫成過去式句子。例如教師提供 Ella cleans the living room every day. (yesterday)，學生須說出 Ella cleaned the living room yesterday.；若教師說 I sing English songs every night. (last night)，學生須說出 I sang English songs last night.
3.提供以下句型條，引導學生將數句過去簡單式直述句改為 Wh-問句，例如：Ella cleaned the living room yesterday.或 John studied Math last night.改成 What did Ella do yesterday?或 What did John study last night?
<table><tr><td>What did</td><td>主詞</td><td>原型動詞</td><td>過去時間副詞?</td></tr></table>
4.提供情境式練習：引導學生依據提示或實際情況回答，例如教師指著一張畫著 Tom 在上週末打棒球的圖片提問 What did Tom do last weekend?，其他學生回答 He played baseball last weekend.，依此類推，進行有脈絡、情境化的語用練習。
5.以基本學習內容八年級教材 Unit 5 What Did You Do Last Weekend?的 Practice I、Practice II 做書寫的練習。</td></tr>
</table>

<table>
<tr><th>科別</th><th>試題年級</th><th>受測年級</th><th>題號</th></tr>
<tr><td>英語</td><td>8</td><td>8</td><td>20</td></tr>
<tr><td>題目</td><td colspan="3">【看到題目】
Mary: _____ Tom handsome before?
Ken: No, but he is NOW.
【看到選項】
(1) Is
(2) Did
(3) Was ※</td></tr>
<tr><td>基本學習內容</td><td colspan="3">文法句構、篇章/文本</td></tr>
<tr><td>題目說明</td><td colspan="3">短句理解：文法句型</td></tr>
<tr><td>施測後回饋訊息</td><td colspan="3">加強學生對基本學習內容八年級句型 Tom was/Tom and Mary were here last summer.及七年級直述句改為 yes/no 問句的練習。</td></tr>
<tr><td>參考資料</td><td colspan="3">英語科八年級學習扶助基本學習內容(110 年公告版)
https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources</td></tr>
<tr><td>教學輔導建議</td><td colspan="3">「Tom was/Tom and Mary were here last summer.」句型與 yes/no 問句的教學可參考以下教學流程， 依序進行：
1.提供 be 動詞現在式與過去式的對照表，提醒學生如果描述過去事件時，須使用過去式 be 動詞，且主詞的單複數或人稱不同時，跟隨的 be 動詞(was, were)也不同，須注意兩者的一致性。
<table>
<tr><td>be 動詞現在式</td><td>→</td><td>be 動詞過去式</td></tr>
<tr><td>am/is</td><td>→</td><td>was</td></tr>
<tr><td>are</td><td>→</td><td>were</td></tr>
</table>
2.提供機械性練習：教師提供數個現在式句子，請學生依所提供之過去時間副詞，並參考上述對照表選擇適當的 be 動詞改寫成過去式句子。例如教師提供 I am tall now. (before)，學生須說出 I was tall before.；若教師說 Mary and John are in Taipei now. (last year)，學生須說出 Mary and John were in Taipei last year.
3.提供以下句型條，引導學生將數句 be 動詞過去式直述句改為 yes/no 問句，例如：David was short before.改成 Was David short before?；Mary and John were in Taipei last year.改成 Were Mary and John in Taipei last year?。
<table>
<tr><td>Was</td><td>he/she/it/Mary/your sister…</td><td rowspan="2">形容詞</td><td rowspan="2">過去時間副詞?</td></tr>
<tr><td>Were</td><td>you/they/we/Mary and John/your sisters…</td></tr>
</table>
4.延伸第 3 點 Was/Were…?，介紹其回答句。
(1) Was…?句型問答
<table>
<tr><td>Was</td><td>he/she/it/Mary/your sister…</td><td>形容詞</td><td>過去時間副詞?</td></tr>
<tr><td>Yes,</td><td>代名詞
(he/she/it…)</td><td colspan="2">was.</td></tr>
<tr><td>No,</td><td>代名詞
(he/she/it…)</td><td colspan="2">was not.
wasn’t.</td></tr>
</table></td></tr>
</table>

(2) Were…?句型問答

Were	you they/we/Mary and John/your sisters…	形容詞	過去時間副詞?
Yes,	I	was.	
	代名詞 (they/we…)	were.	
No,	I	was not. wasn't.	
	代名詞 (they/we…)	were not. weren't.	

引導學生依據提示或實際情況回答，例如教師指著一張畫著呈現 Tom 很矮的樣子並加上 before 這個字提問 Was Tom tall before?，其他學生回答 No, he wasn't.；教師接著問 Was Tom short before?，學生回答 Yes, he was.

5.待學生熟悉句型後，可將上述表格內的形容詞以其他詞組代換，例如替換成地方副詞時，教師指著一張畫著呈現 Mary 待在圖書館的圖片並加上 yesterday 這個字提問 Was Mary in the gym yesterday?，其他學生回答 No, she wasn't.；教師接著問 Was Mary in the library yesterday?，學生回答 Yes, she was.

6.以基本學習內容八年級教材 Unit 3 It Was Warm Last Spring 的 Practice I、Practice II 做書寫的練習。

三、聽力-對答

科別	試題年級	受測年級	題號
英語	8	8	6
題目	【聽到 3 次】You didn't come to school yesterday. Why? 【看到選項】 (1) I was in the hospital. ※ (2) I went to school by bike. (3) The school is next to the hospital.		
基本學習內容	篇章/文本		
題目說明	短句理解：對答		
施測後回饋訊息	加強學生了解 why 的語意及使用，尤其是 why 的上文(前一句)語意的理解。		
參考資料	英語科八年級學習扶助基本學習內容(110 年公告版) https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources		
教學輔導建議	加強學生對於 why 語意的理解，尤其是與前文的關係。例如： 1. You didn't come to the party last night. Why?→學生必須了解兩句的語意關聯相當於 Why didn't you come to the party last night?，作出適當的回應(例如：I had a lot of homework.)。 2. Kevin will go to Tainan next Sunday. Why?→學生必須了解兩句的語意關聯相當於 Why will Kevin go to Tainan next Sunday?，作出適當的回應(例如：His grandma is sick.或 There will be a big basketball game.)。		

四、聽力-對話及短文

科別	試題年級	受測年級	題號
英語	8	8	7
題目	【聽到 3 次】 Boy: Where did you go last night? Girl: I went to Kiki's birthday party. Boy: Kiki had a party last night. And she didn't invite me? Girl: It was a girls' party. 【看到問答】 Which is correct? 📖 correct 正確的 (1) Yesterday was Kiki's birthday. ※ (2) There were many boys and girls at Kiki's party. (3) The girl and the boy went to Kiki's party last night.		
基本學習內容	篇章/文本		
題目說明	短句理解：對話及短文		
施測後回饋訊息	加強學生利用學過的字詞及句型，聽懂簡短對話的內容(如：談論過去做過的活動)。		
參考資料	英語科八年級學習扶助基本學習內容(110 年公告版) https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources		
教學輔導建議	聽力理解教學教師可先提出問題，引導學生稍後聽力理解時聚焦於文本的重點訊息(如人/事/時/地/物)，並於聽力過程中記下重點訊息。 以下以基本學習內容八年級教材 Unit 5 What Did You Do Last Weekend? p. 38 的對話為例： *(Willy is talking to Nancy on the way to the park.)* Nancy: What did you do in Hualien? Willy: We went hiking. Nancy: Did you go to the beach? Willy: Yes, we did. We liked the beautiful blue sea. 1.播放基本學習內容八年級教材 Unit 5 What Did You Do Last Weekend? p. 38 的對話，並請學生將該頁文字部分向後摺，僅呈現圖片部分如下圖示，接著問學生 Who went to Hualien, the boy or the girl?，或是 Did the boy go to Hualien?/Did the girl go to Hualien?，學生回答後請學生於圖片上做記號。 2.播放第二次對話後問學生 What did the boy do in Hualien?，學生回答後請學生於圖上寫 went hiking，若學生無提到 went to the beach，再問 Did the boy go to the beach?，亦在圖上寫上 went to the beach，可再問 Did the boy like the beach/sea?，學生回答後在圖上畫記。 		