2024 年學習扶助評量系統 5 月篩選測驗 八年級 英語科試題—通過率最低前 5 題

能力指標	題號	測驗題型	
5-IV-7 能聽懂日常生活對話,並能以簡單的字	10	聽力-對話及短文	
詞、句子記下要點。	10	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
3-IV-8 能了解短文、簡訊、書信的主要內容	25 \ 24	明洁 炉人珊纫	
3-IV-7 能了解對話的主要內容	23	閱讀-綜合理解	
5-IV-3 能聽懂日常生活應對中常用語句,並能	4	聽力-對答	
作適當的回應。	4	総 <i>刀-</i> 判合	

一、聽力-對話及短文

科別	7-對話及短文 試題年級		公路				
英語	8	8	- NX	10			
光品	_	0		10			
	【聽到3次】	1 6 1:41	9				
	Girl: Dad, will you buy me a cellphone for my birthday?						
	Dad: Sorry. I don't have money fo						
	Girl: Will you buy me a new bike						
	Dad: Sorry. I don't have money for						
題目	Girl: What will you buy me, Dad?						
	Dad: I will make a dress for you.	You can wear it to t	he party.				
	【看到問答】						
	Which is correct?	正確的					
	(1) The girl will make a dress.						
	(2) The girl will get a new bike.	2) The girl will get a new bike.					
	(3) The girl wants a cellphone.	3) The girl wants a cellphone. **					
基本學習	篇章/文本						
內容							
題目說明	短句理解:對話及短文						
施測後	加強學生利用學過的字詞及句型,聽懂簡短對話的內容(如:談論生日禮物)。						
回饋訊息	7-32 1 2-11/1 1 2-17 1 1 1 1 2 1 1	加出于土村用于迎的丁門及り至了範里自短到品的門谷(如・峽珊生日愷初)。					
參考資料	英語科八年級學習扶助基本學習	胃內容(110 年公告)	版)				
	https://exam.tcte.edu.tw/tbt_html/	index.php?mod=ins	structionalresou	rces			
教學輔導	聽力理解教學教師可先提出問題	夏 ,引導學生稍後	聽力理解時聚焦	焦於文本的重點訊息(如人/事/時			
建議	/地/物),並於聽力過程中記下重	點訊息。					
	以下以基本學習內容八年級教材	† Unit 6 I Will Wea	ır My New Jack	et p. 47 的對話為例:			
	Ben: Will you go to the baseball	game tomorrow?					
	Susan: Yes, I will. When will the	game start?					
	Ben: At seven o'clock.						
	Susan: Great! We will go after di	nner.					
	Ben: Good. I will wear my new j						
ı	Susan: And I will wear my new s	shoes.					

1.播	が基本學習内容ハ	年級教材 Unit 6 I	Will Wear My New Jacket p. 47 的前四句對話,問學
W	here will they go to	morrow?	
*	(若學生未能答出,	可提供選項如下所	·示:
	Where will they go	o tomorrow?	
	棒球比賽圖	籃球比賽圖	派對圖
2.播	· 於第二次對話後問	引學生 When/What	time will the game start?以及 When will they go to the
ba	aseball game? •		
*	若學生未能答出,	可提供選項如下所	示:
	What time will the	game start?	
	7:00 圖	8:00 圖	11:00 圖
	When will they go	to the game?	
	After lunch.	☐ Before dinner	r. After dinner.
3.播	放完整對話後,問	引學生 What will the	y wear tomorrow?
*	·若學生未能答出,	可提供選項如下所	·示:
	What will they wea	ar to the game?	

4.教師提供三個英文敘述,請學生依據聽力理解內容選擇正確的敘述,例如:

鞋子圖

(1) Both Ben and Susan will go to the baseball game.

裙子圖

- (2) Ben will go to the baseball game, but Susan won't.
- (3) Susan will go to the baseball game, but Ben won't.

◎圖片來源:

夾克圖





現行版基本學習內容八年級教材學生版第六單元 p. 47

襯衫圖

二、閱讀-綜合理解

	一綜合理解	企用大加	B5 U.S			
科別	試題年級	受測年級	題號			
英語	8	25				
	Last week Jack visited many places in Taiwan. He was in New Taipei City (新北市) last Tuesday and took a lot of pictures of the Queen's Head. The next morning he went to Chiayi (嘉義) to visit his grandpa. In the afternoon, he went to see the beautiful High-Heel Wedding Church. The next day, he visited Kenting (學丁) and had a lot of fun at the beach. He went back to his home in Taipei Friday morning by train. □ visit 拜訪 take a picture 照相 back 回去 【看到問答】 Which is correct? □ correct 正確的 live 住 (1) Jack lives in Taipei. ※ (2) Jack was in Kenting for three days.					
其太學習	(3) Jack visited his grandpa on Thursday.					
本本子 · · · · · · · · · · · · · · · · · ·	篇章/文本					
題目說明	綜合理解:問題及回答					
施測後	加強學生利用學過的字詞及句型,理解題幹的重點並配合短文的內容作答(如:談論過去做過					
回饋訊息						
參考資料	英語科八年級學習扶助基本學習內容(110年公告版)					
	https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources					
建議	以下以基本學習內容八年級教材例: p. 36 (Willy is talking to Kelly on the vice Kelly: What did you do last week)	kend? Hualien. We came home yesterday. ?? h was very beautiful. way to the park.)				
	Willy: We went hiking.					
	Nancy: Did you go to the beach?)				

Willy: Yes, we did. We liked the beautiful blue sea.

- 1.學生先閱讀 p. 36 的對話後, 教師問學生 Where was Willy last weekend? What did Willy do last weekend?
- 2.學生在閱讀 p. 38 的對話後,教師問學生 What did Willy do in Hualien?,若學生回答有困難, 教師可以給予選項,例如: Did he go swimming? Did he go hiking?,再問 Where did Willy go in Hualien?,學生亦可從該頁圖案推測答案,教師再引導至文章中呈現答案的語句。
- 3.學生再次閱讀 p. 36 和 p. 38,教師問學生 Did Willy like the beach? Did Willy like the sea?,並請學生說明原因或指出對話中能呈現答案的語句。

科別	試題年級	受測年級	題號			
英語	8	8	24			
題目	in New of pict went to afternoon Wedding T) and his hour vis	week Jack visited many places in Taive Taipei City (新北市) last Tuesday tures of the Queen's Head. The next to Chiayi (嘉義) to visit his grandpa. oon, he went to see the beautiful Highing Church. The next day, he visited ad had a lot of fun at the beach. He were in Taipei Friday morning by trainsit 拜訪 take a picture 照相 beach.	and took a lot morning he In the th-Heel Kenting (墾			
基 太 學 羽	【看到問答】 Where did Jack visit on Wednesda (1) (2) ※	(3)				
內谷	篇章/文本					
	綜合理解:問題及回答					
		型,理解題幹的重點並配合短文的	勺內容作答(如:依據描述的過			
	去做過活動,判斷正確的圖片為何)。					
	英語科八年級學習扶助基本學習					
	-	index.php?mod=instructionalresou				
		夏,引導學生於閱讀過程中理解了 	·			
		付 Unit 5 What Did You Do Last W	eekend? p. 36 和 p. 38 的對話為			
	例:		_			
	p. 36 (Willy is talking to Kelly on the s	way to sahaal				
	(Willy is talking to Kelly on the was Kelly: What did you do last week	•				
		Hualien. We came home yesterday				
	Kelly: Did you have a good time					
	Willy: Yes, it was fun. The beac					
	p. 38	·				
	(Willy is talking to Nancy on the	way to the park.)				
	Nancy: What did you do in Hual					

Willy: We went hiking.

Nancy: Did you go to the beach?

Willy: Yes, we did. We liked the beautiful blue sea.

- 1.學生先閱讀 p. 36 的對話後,教師問學生 Where was Willy last weekend? What did Willy do last weekend?
- 2.學生在閱讀 p. 38 的對話後,教師問學生 What did Willy do in Hualien?,若學生回答有困難, 教師可以給予選項,例如:Did he go swimming? Did he go hiking?,再問 Where did Willy go in Hualien?,學生亦可從該頁圖案推測答案,教師再引導至文章中呈現答案的語句。
- 3.學生再次閱讀 p. 36 和 p. 38,教師問學生 Did Willy like the beach? Did Willy like the sea?,並請學生說明原因或指出對話中能呈現答案的語句。

科別	試題年級		受測年級	題號		
英語	8		8	23		
	【看到題目】					
	Emily: Jenny, who is this girl in the picture?					
	Jenny: That's Peggy. We were in Class 701 last year.					
	Emily: How about the tall 1	man next to her	r? He is so handsome.			
	Jenny: He is Peggy's broth	er. We go to m	usic class together on	Mondays.		
題目	Emily: How lucky you are!					
701	□ so 非常 lucky 幸運	的				
	【看到問答】					
		rrect 正確的				
	(1) Peggy's brother is tall a	nd handsome.	*			
	(2) Jenny and Peggy are in		-			
	(3) Emily and Jenny go to 1	music class on	Mondays.			
基本學習 內容	篇章/文本					
題目說明	綜合理解:問題及回答					
施測後	加強學生利用學過的字詞及句型,理解題幹的重點並配合對話的內容作答(如:談論圖片主角					
回饋訊息						
參考資料	英語科八年級學習扶助基本學習內容(110年公告版)					
	https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources					
教學輔導	閱讀理解教學教師可先提	出問題,引導	學生於閱讀過程中理	理解重點訊息(如人/事/時/地/物)。		
建議	以下以基本學習內容八年	級教材 Unit 3	It Was Warm Last Sp	pring p. 20 的對話為例:		
	1.閱讀本頁對話,請學生	填寫下列表格	. О			
		Last spring	This spring			
	(1) 感覺像(is like)		winter			
	(2) 氣溫	warm	cold			
	(3) 天氣	sunny	windy and snowy	7		
	(4) 心情	happy	sad	7		
	2. 若學生對於文本理解有	困難,教師可	利用以下方式提示學	- 學生訊息在文本之出處 , 加深學生的		
	理解。					



三、聽力-對答

	— 4074 54 B						
科別	試題年級	受測年級	題號				
英語	8	8	4				
	【聽到 3 次】Which color do you	u like, yellow or green?					
	【看到選項】						
題目	(1) I like both. ※						
	(2) I like colors.						
	3) I need these two colors.						
基本學習	篇章/文本						
內容	/H 十/ 入 イ-						
題目說明	短句理解:對答						
施測後	加強學生對基本學習內容八年級	及句型 A: Which do you like, <u>bee</u>	f or pork? B: I like (them) both.				
回饋訊息	的聽解及回應練習。						
參考資料	英語科八年級學習扶助基本學習	P內容(110 年公告版)					
	https://exam.tcte.edu.tw/tbt_html/	index.php?mod=instructionalresc	ources				
教學輔導	1.提供以下句型表,告訴學生疑	問句 WhichA or B?/Which	., A, B, or C?主要在提供兩個或兩				

教學輔導 建議

1.提供以下句型表,告訴學生疑問句 Which..., A or B?/Which..., A, B, or C?主要在提供兩個或兩個以上的選項以供聽話者選擇。

A: Which do you like,	Which do you like	coffee	0.00	tea?	
	apples	or	bananas?		
B: I like		coffee.			
	bananas.				
		(them) bot	h.		

A:	Which do you like,	coffee,	juice,	or	tea?
		apples,	bananas,	or	oranges?
B:	I like	them all.			

- 2.帶領學生唸讀句型表的例句,進行問答:
 - (1)兩個選項時:
 - ※如果兩項只選一個,問答方式為:
 - A: Which do you like, coffee or tea?
 - B: I like coffee. 或 I like tea.
 - ※如果兩個皆選,問答方式為:
 - A: Which do you like, coffee or tea?
 - B: I like (them) both.
 - (2)三個選項時:
 - ※如果三項只選一個,問答方式為:
 - A: Which do you like, coffee, juice, or tea?
 - B: I like coffee. 或 I like juice. 或 I like tea.
 - ※如果三個皆選,問答方式為:
 - A: Which do you like, coffee, juice, or tea?
 - B: I like them all.
- 3.教師利用此句型設計問題,請學生依據實際情況(教師所示圖片或學生自身經驗)回答。

- 4.日常生活中,只要可以有選擇性,教師就可以此句型造句讓學生選。例如:
 - (1) 教點餐,就問 Which do you like, bread, soup, or salad?
 - (2) 教衣物,就問 Which do you like, the red hat or the blue hat?
 - (3) 教文具,就問 Which do you need, pens or pencils?
 - (4) 教科目,就問 Which do you like, English or Chinese?
 - (5) 教季節,就問 Which do you like, summer or winter?
 - (6) 教交通工具,就問 Which will you take, the bus or the taxi?等,讓學生依自己的喜好或需求做選擇。