2024 年學習扶助評量系統 5 月篩選測驗

八年級 英語科試題—通過率最低前 5 題

能力指標	題號	測驗題型
5-IV-7 能聽懂日常生活對話，並能以簡單的字詞、句子記下要點。	10	聽力-對話及短文
3-IV-8 能了解短文、簡訊、書信的主要內容	25、24	閱讀-綜合理解
3-IV-7 能了解對話的主要內容	23	
5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。	4	聽力-對答

一、聽力-對話及短文

科別	試題年級	受測年級	題號
英語	8	8	10
題目	【聽到 3 次】 Girl: Dad, will you buy me a cellphone for my birthday? Dad: Sorry. I don't have money for that. Girl: Will you buy me a new bike? Dad: Sorry. I don't have money for that. Girl: What will you buy me, Dad? Dad: I will make a dress for you. You can wear it to the party. 【看到問答】 Which is correct? 📖 correct 正確的 (1) The girl will make a dress. (2) The girl will get a new bike. (3) The girl wants a cellphone. ※		
基本學習內容	篇章/文本		
題目說明	短句理解：對話及短文		
施測後回饋訊息	加強學生利用學過的字詞及句型，聽懂簡短對話的內容(如：談論生日禮物)。		
參考資料	英語科八年級學習扶助基本學習內容(110 年公告版) https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources		
教學輔導建議	聽力理解教學教師可先提出問題，引導學生稍後聽力理解時聚焦於文本的重點訊息(如人/事/時/地/物)，並於聽力過程中記下重點訊息。 以下以基本學習內容八年級教材 Unit 6 I Will Wear My New Jacket p. 47 的對話為例： Ben: Will you go to the baseball game tomorrow? Susan: Yes, I will. When will the game start? Ben: At seven o'clock. Susan: Great! We will go after dinner. Ben: Good. I will wear my new jacket. Susan: And I will wear my new shoes.		

1.播放基本學習內容八年級教材 Unit 6 I Will Wear My New Jacket p. 47 的前四句對話，問學生 Where will they go tomorrow?

※若學生未能答出，可提供選項如下所示：

Where will they go tomorrow?

☐ 棒球比賽圖　☐ 籃球比賽圖　☐ 派對圖

2.播放第二次對話後問學生 When/What time will the game start?以及 When will they go to the baseball game?。

※若學生未能答出，可提供選項如下所示：

What time will the game start?

☐ 7:00 圖　☐ 8:00 圖　☐ 11:00 圖

When will they go to the game?

☐ After lunch.　☐ Before dinner.　☐ After dinner.

3.播放完整對話後，問學生 What will they wear tomorrow?

※若學生未能答出，可提供選項如下所示：

What will they wear to the game?

● ●

● ● ● ●

夾克圖　裙子圖　鞋子圖　襯衫圖

4.教師提供三個英文敘述，請學生依據聽力理解內容選擇正確的敘述，例如：

(1) Both Ben and Susan will go to the baseball game.　※

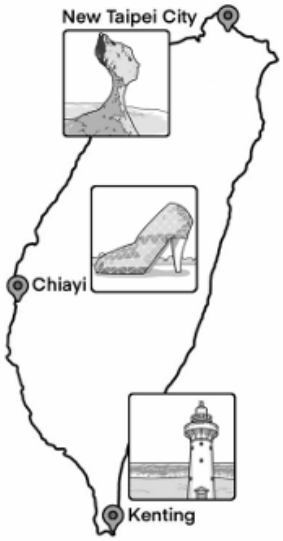
(2) Ben will go to the baseball game, but Susan won't.

(3) Susan will go to the baseball game, but Ben won't.

◎圖片來源：

現行版基本學習內容八年級教材學生版第六單元 p. 47

二、閱讀-綜合理解

<table>
<tr><th>科別</th><th>試題年級</th><th>受測年級</th><th>題號</th></tr>
<tr><td>英語</td><td>8</td><td>8</td><td>25</td></tr>
<tr><td>題目</td><td colspan="3">【看到題目】題組 1-2
 

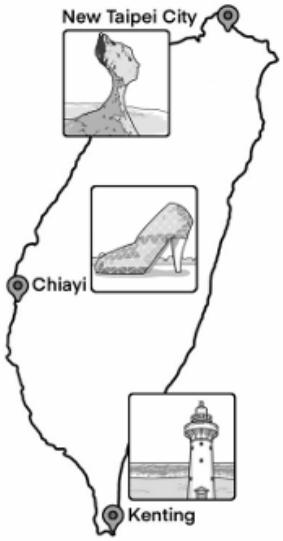
Last week Jack visited many places in Taiwan. He was in New Taipei City (新北市) last Tuesday and took a lot of pictures of the Queen's Head. The next morning he went to Chiayi (嘉義) to visit his grandpa. In the afternoon, he went to see the beautiful High-Heel Wedding Church. The next day, he visited Kenting (墾丁) and had a lot of fun at the beach. He went back to his home in Taipei Friday morning by train.
📖 visit 拜訪　take a picture 照相　back 回去
【看到問答】
Which is correct?　📖 correct 正確的　live 住
(1) Jack lives in Taipei.　※
(2) Jack was in Kenting for three days.
(3) Jack visited his grandpa on Thursday.</td></tr>
<tr><td>基本學習內容</td><td colspan="3">篇章/文本</td></tr>
<tr><td>題目說明</td><td colspan="3">綜合理解：問題及回答</td></tr>
<tr><td>施測後回饋訊息</td><td colspan="3">加強學生利用學過的字詞及句型，理解題幹的重點並配合短文的內容作答(如：談論過去做過的活動)。</td></tr>
<tr><td>參考資料</td><td colspan="3">英語科八年級學習扶助基本學習內容(110 年公告版)
https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources</td></tr>
<tr><td>教學輔導建議</td><td colspan="3">閱讀理解教學教師可先提出問題，引導學生於閱讀過程中理解重點訊息(如人/事/時/地/物)。
以下以基本學習內容八年級教材 Unit 5 What Did You Do Last Weekend? p. 36 和 p. 38 的對話為例：
p. 36
(Willy is talking to Kelly on the way to school.)
Kelly: What did you do last weekend?
Willy: My family and I went to Hualien. We came home yesterday.
Kelly: Did you have a good time?
Willy: Yes, it was fun. The beach was very beautiful.
p. 38
(Willy is talking to Nancy on the way to the park.)
Nancy: What did you do in Hualien?
Willy: We went hiking.
Nancy: Did you go to the beach?</td></tr>
</table>

	Willy: Yes, we did. We liked the beautiful blue sea. 1.學生先閱讀 p. 36 的對話後，教師問學生 Where was Willy last weekend? What did Willy do last weekend? 2.學生在閱讀 p. 38 的對話後，教師問學生 What did Willy do in Hualien?，若學生回答有困難，教師可以給予選項，例如：Did he go swimming? Did he go hiking?，再問 Where did Willy go in Hualien?，學生亦可從該頁圖案推測答案，教師再引導至文章中呈現答案的語句。 3.學生再次閱讀 p. 36 和 p. 38，教師問學生 Did Willy like the beach? Did Willy like the sea?，並請學生說明原因或指出對話中能呈現答案的語句。

科別	試題年級	受測年級	題號
英語	8	8	24

題目

【看到題目】題組 1-1



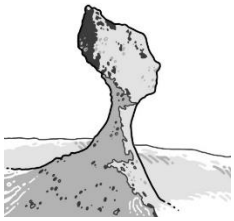
Last week Jack visited many places in Taiwan. He was in New Taipei City (新北市) last Tuesday and took a lot of pictures of the Queen's Head. The next morning he went to Chiayi (嘉義) to visit his grandpa. In the afternoon, he went to see the beautiful High-Heel Wedding Church. The next day, he visited Kenting (墾丁) and had a lot of fun at the beach. He went back to his home in Taipei Friday morning by train.

📖 visit 拜訪　take a picture 照相　back 回去

【看到問答】

Where did Jack visit on Wednesday?

(1)　(2) ※　(3)



基本學習內容	篇章/文本
題目說明	綜合理解：問題及回答
施測後回饋訊息	加強學生利用學過的字詞及句型，理解題幹的重點並配合短文的內容作答(如：依據描述的過去做過活動，判斷正確的圖片為何)。
參考資料	英語科八年級學習扶助基本學習內容(110 年公告版) https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources
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	Willy: We went hiking. Nancy: Did you go to the beach? Willy: Yes, we did. We liked the beautiful blue sea. 1.學生先閱讀 p. 36 的對話後，教師問學生 Where was Willy last weekend? What did Willy do last weekend? 2.學生在閱讀 p. 38 的對話後，教師問學生 What did Willy do in Hualien?，若學生回答有困難，教師可以給予選項，例如：Did he go swimming? Did he go hiking?，再問 Where did Willy go in Hualien?，學生亦可從該頁圖案推測答案，教師再引導至文章中呈現答案的語句。 3.學生再次閱讀 p. 36 和 p. 38，教師問學生 Did Willy like the beach? Did Willy like the sea?，並請學生說明原因或指出對話中能呈現答案的語句。

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<tr><td>英語</td><td>8</td><td>8</td><td>23</td></tr>
<tr><td>題目</td><td colspan="3">【看到題目】
Emily: Jenny, who is this girl in the picture?
Jenny: That’s Peggy. We were in Class 701 last year.
Emily: How about the tall man next to her? He is so handsome.
Jenny: He is Peggy’s brother. We go to music class together on Mondays.
Emily: How lucky you are!
📖 so 非常　　lucky 幸運的
【看到問答】
Which is correct?　　📖 correct 正確的
(1) Peggy’s brother is tall and handsome.　　※
(2) Jenny and Peggy are in Class 701 this year.
(3) Emily and Jenny go to music class on Mondays.</td></tr>
<tr><td>基本學習內容</td><td colspan="3">篇章/文本</td></tr>
<tr><td>題目說明</td><td colspan="3">綜合理解：問題及回答</td></tr>
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<tr><td>參考資料</td><td colspan="3">英語科八年級學習扶助基本學習內容(110 年公告版)
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以下以基本學習內容八年級教材 Unit 3 It Was Warm Last Spring p. 20 的對話為例：
1.閱讀本頁對話，請學生填寫下列表格。
<table>
<tr><th></th><th>Last spring</th><th>This spring</th></tr>
<tr><td>(1) 感覺像(is like)</td><td></td><td>winter</td></tr>
<tr><td>(2) 氣溫</td><td>warm</td><td>cold</td></tr>
<tr><td>(3) 天氣</td><td>sunny</td><td>windy and snowy</td></tr>
<tr><td>(4) 心情</td><td>happy</td><td>sad</td></tr>
</table>
2.若學生對於文本理解有困難，教師可利用以下方式提示學生訊息在文本之出處，加深學生的理解。</td></tr>
</table>

In the Spring
1
Flower: It's spring now. But it is like winter.
2
Butterfly: Yes. It was warm last spring. But it is very cold this spring.
3
Flower: It was sunny last spring. But it is windy and snowy this spring.
4
Butterfly: How sad! It was very warm here last year.
4
Flower: And we were very happy before!
like 像
butterfly 蝴蝶
How sad! 太令人傷心！

三、聽力-對答

<table>
<tr><th>科別</th><th>試題年級</th><th>受測年級</th><th>題號</th></tr>
<tr><td>英語</td><td>8</td><td>8</td><td>4</td></tr>
<tr><td>題目</td><td colspan="3">【聽到 3 次】Which color do you like, yellow or green?
【看到選項】
(1) I like both.　※
(2) I like colors.
(3) I need these two colors.</td></tr>
<tr><td>基本學習內容</td><td colspan="3">篇章/文本</td></tr>
<tr><td>題目說明</td><td colspan="3">短句理解：對答</td></tr>
<tr><td>施測後回饋訊息</td><td colspan="3">加強學生對基本學習內容八年級句型 A: Which do you like, beef or pork? B: I like (them) both. 的聽解及回應練習。</td></tr>
<tr><td>參考資料</td><td colspan="3">英語科八年級學習扶助基本學習內容(110 年公告版)
https://exam.tcte.edu.tw/tbt_html/index.php?mod=instructionalresources</td></tr>
<tr><td>教學輔導建議</td><td colspan="3">1.提供以下句型表，告訴學生疑問句 Which…, A or B?/Which…, A, B, or C?主要在提供兩個或兩個以上的選項以供聽話者選擇。
<table>
<tr><td>A:</td><td>Which do you like,</td><td>coffee
apples</td><td>or</td><td>tea?
bananas?</td></tr>
<tr><td rowspan="2">B:</td><td rowspan="2">I like</td><td colspan="3">coffee.
bananas.</td></tr>
<tr><td colspan="3">(them) both.</td></tr>
</table>
<table>
<tr><td>A:</td><td>Which do you like,</td><td>coffee,
apples,</td><td>juice,
bananas,</td><td>or</td><td>tea?
oranges?</td></tr>
<tr><td>B:</td><td>I like</td><td colspan="4">them all.</td></tr>
</table>
2.帶領學生唸讀句型表的例句，進行問答：
(1)兩個選項時：
※如果兩項只選一個，問答方式為：
A: Which do you like, coffee or tea?
B: I like coffee. 或 I like tea.
※如果兩個皆選，問答方式為：
A: Which do you like, coffee or tea?
B: I like (them) both.
(2)三個選項時：
※如果三項只選一個，問答方式為：
A: Which do you like, coffee, juice, or tea?
B: I like coffee. 或 I like juice. 或 I like tea.
※如果三個皆選，問答方式為：
A: Which do you like, coffee, juice, or tea?
B: I like them all.
3.教師利用此句型設計問題，請學生依據實際情況(教師所示圖片或學生自身經驗)回答。</td></tr>
</table>

	4.日常生活中，只要可以有選擇性，教師就可以此句型造句讓學生選。例如： (1) 教點餐，就問 Which do you like, bread, soup, or salad? (2) 教衣物，就問 Which do you like, the red hat or the blue hat? (3) 教文具，就問 Which do you need, pens or pencils? (4) 教科目，就問 Which do you like, English or Chinese? (5) 教季節，就問 Which do you like, summer or winter? (6) 教交通工具，就問 Which will you take, the bus or the taxi?等，讓學生依自己的喜好或需求做選擇。