桃園市立大園國際高中
國際文憑課程專班

關於我們

桃園市立大園國際高中爲桃園市的「外語特色高中」，秉持著「友善關懷、思考實踐、自律品格、國際視野」之教育理念，營造自由開放而專業的學習氛圍。IBDP學生高一需選修日德西法第二外語，藉由語言拓展文化視野，此外，本校亦規劃多元的國際交流活動，合作學校遍及日、韓、美、法、德等國家。除出國交流外，亦常接待海外各地友校來台，讓學生在校園中即可體驗多元文化互動。在大園國際高中，學生藉由在地就學，即可享有真正國際化的學習環境。

我們的IBDP優勢

師資專業完善｜課程齊備多元

本校超過30名IB教師於正式授課前皆經過嚴謹的培訓，教學品質穩定可靠。此外，我們開設的科目豐富多樣，如自然科學領域，即包含物理、化學、生物、運動與健康科學等科目。如此多元且齊備的課程規劃，有助於學生順利銜接未來大學科系，無論孩子的志向爲人文、理工或藝術領域，皆可於高中階段預先修習相關學分，爲相關專業領域的知識與技能奠定穩固基礎。

政府經費挹注｜本土國際共學

本校爲臺灣第一所公立國際高中，亦爲桃園市首間取得IBDP授權之學校。除了招收本地學生就讀外（簡稱IB班），另設有教育部國教署海外子女攬才專班（簡稱海攬班），提供擁有專業技術之居臺國際人才之子女進入本校就讀IBDP體制之機會，可促進本校臺灣學子與多元文化背景之外籍生進行語言與文化交流。另外，本校於學費、教學設備及各項教育資源，同時獲得中央與地方政府經費完善補助，大幅降低學子經濟負擔，讓學生在公立體系中亦能享有高品質的國際教育。各項收費與補助項目皆公開透明，相關資訊歡迎至本校官網查詢。

鄰近高鐵捷運｜交通往返便利

此外，本校設有學生宿舍，讓交通不便的學生亦可安心就讀。地理位置更是便利，距離桃園高鐵站約八百公尺、機場捷運領航站僅三百公尺，騎乘YouBike約八分鐘即可抵達，通學往返頗具便捷之利。

誠摯邀請有志於國際教育的學子加入大園國際高中IBDP特色班，
懷著珍惜並善用寶貴教育資源的心，與我們一同拓展國際視野，迎向無限可能的未來。



大園高中國際處
官方網站

國際文憑課程專班
入學管道

大園高中國際處
FB粉絲專頁

桃園市立大園國際高中

115學年度
國際文憑課程專班
特色招生

招生對象

參加國中教育會考並通過1A4B
寫作4級分以上之學生

報名方式

https://tyc.entry.edu.tw/

考試報名

115 年 6 月 16 日(星期二) 08:00 至
115 年 6 月 17 日(星期三) 16:00

考試日期

115 年 6 月 21 日(星期日)
08:30~12:00

測驗內容

1.閱讀及批判性思考測驗

第一部分：英文文本理解

第二部分：英文短篇寫作

第三部分：英文批判性思考寫作

2.邏輯表達與資料判讀測驗

第一部分：數學計算問答題

第二部分：自然科綜合題組

任一科目未達 60 分者，不予錄取。

考題範例請見特招簡章



大園高中國際處
官方網站

115年特色招生簡章

大園高中國際處
FB粉絲專頁

桃園市立大園國際高中

國際文憑IBDP課程
115 學年度海外攬才專班
招生時程

招生對象

父母一方爲在台工作之外籍專業人才之學生

線上報名

https://forms.gle/1A7M2y2fmIIRR4Xa6

第一梯次

報名／資格審查：115/2/23（五）- 3/6（五）
第一梯次學生成績面談：115/4/7（一）- 4/10（五）

第二梯次

報名／資格審查：115/6/1（日）- 6/12（五)
第二梯次學生成績面談：6/22（日）- 6/26（五）

報到入學

115/7/9(四)9:00-11:00，親自或委託辦理。



大園高中國際處
官方網站

115年海攬班招生簡章

大園高中國際處
FB粉絲專頁

Taoyuan Municipal Dayuan
International Senior High School

DYISH IBDP – International Class Admission of Class 2026

Eligibility

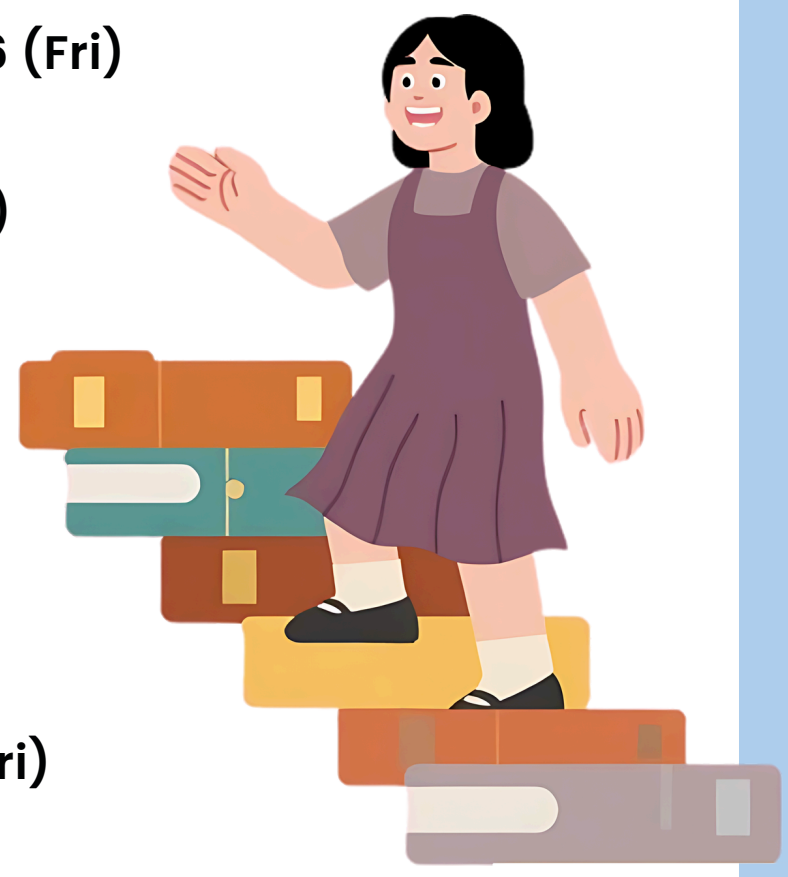
One of the applicant's parents is
a foreign professional working in Taiwan.

Online Application

https://reurl.cc/2lG3Qa

First Round

Application / Qualification Review :
February 23, 2026 (Fri) – March 6, 2026 (Fri)
Interview- Student and Parents:
April 7, 2026 (Mon) – April 10, 2026 (Fri)



Second Round

Application / Qualification Review:
June 1, 2026 (Sun) – June 12, 2026 (Fri)
Interview- Student and Parents :
June 22, 2026 (Sun) – June 26, 2026 (Fri)

Enrollment

Registration:
July 9, 2026 (Thu), 2026, 9:00–11:00
(The student may register in person or authorize a representative.)

Dayuan Senior High School
Department of International Affairs
Official Website

2026 Admissions Guide
for International Class

Dayuan Senior High School
Department of International Affairs
Facebook Page

Taoyuan Municipal Dayuan International Senior High School

Our School

Taoyuan Municipal Dayuan International Senior High School (DYISH), established in 2010, is a municipal and co-educational school that recruits students from ages 16 to 18 (Grade 10–12), and there are 45 classes in total with approximately 1,500 students. Since its establishment, DYISH is known for its teaching of foreign languages, and there are four languages for required course selection: Japanese, French, German, and Spanish. DYISH offers a two-track education system, one of which is the General High School Curriculum, and the other is the IBDP (authorized in 2021). Any student who qualifies for and chooses the IBDP and meets the DP and DYISH graduation requirements will receive double diplomas from the IBO and DYISH under the Experimental Education Programme, respectively.



Contact Us

Contact Information

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IBDP Coordinator, Charlie Ladrona
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amyxyz@dysh.tyc.edu.tw

School Address
No.8, Sec. 2, Dacheng Rd., Dayuan Dist., Taoyuan City 337, Taiwan (R.O.C.)

Website
https://www.dysh.tyc.edu.tw/home
https://www.dysh.tyc.edu.tw/english?cid=7044

Student Profile (Class of 2023-2028)



Scan QR code for more.

Mission Statement and School Vision

DYISH strives to develop compassionate life-long learners who exemplify the IB learner profile attributes through holistic, balanced, and innovative education. It is committed to fostering collaboration among students, parents, teachers, and all stakeholders to instil the spirit of self-discipline and integrity, thinking and action, caring and empathy, and international-mindedness.



Our Academic Program

For students taking the IBDP pathway, the Grade 10 curriculum includes Chinese, English, mathematics, natural sciences, humanities, physical education, art, and other subjects. The students are taught using IB inquiry-based teaching methods to help them prepare for the Diploma Programme (DP).

In Grades 11 and 12, students take IBDP subjects. According to IBO regulations, they must choose three Standard Level (SL) subjects and three Higher Level (HL) subjects from six subject groups, and satisfactorily complete the DP core components: the Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS). Students must also meet the Ministry of Education (MOE) requirements to graduate.

Most IBDP students apply to overseas universities, though some choose to apply to Taiwanese universities.

Co-curricular Activities

At DYISH, every IB student engages for at least 18 months in meaningful CAS (Creativity, Activity, Service) experiences and completes at least two independent projects. Through this empowering process (investigation, preparation, action with reflections), students develop IB Learner Profile attributes, leadership, and responsibility, contributing positively to society in line with the IB mission. CAS in DYISH spans diverse areas such as animal protection, environmental conservation, anti-bullying, refugee support, music, arts, and sports. We also offers a wide range of clubs, student organizations, and athletic teams, giving students abundant opportunities for growth and choice.

Subjects Offered at DYISH

Grade 10

- Chinese
- English
- Math
- Chemistry
- Physics
- Biology
- Earth Science
- Individuals and Societies
- PE
- Career Planning
- Second Language
- Local Language
- Critical Thinking
- Academic Writing
- Visual Arts
- Performance Arts

The Grade 10 curriculum allows students to adapt concept-based learning and assessments across various subject areas for assessing their readiness for the IBDP program and evaluating their academic strengths for DP course selections and future planning.

DP (Grade 11 & 12)

- Chinese A SL / HL
- English A SL / HL
- English B SL / HL
- Chinese B SL / HL
- Mandarin ab initio SL
- Geography SL / HL
- Psychology SL / HL
- Economics SL / HL
- Business Management SL / HL
- Physics SL / HL
- Chemistry SL / HL
- Biology SL / HL
- Sports Exercise and Health Science SL
- Math AA SL / HL
- Visual Arts SL / HL

Core

- TOK (Theory of Knowledge)
- CAS (Creativity, Activity, Service)
- EE (Extended Essay)

ATT-ATL Development at DYISH

Approaches to Learning (ATL) are skills that help students become independent, reflective, and lifelong learners, including thinking, communication, social, self-management, and research skills.

- ATL Integration in the Curriculum

  At DYISH, ATL is integrated through project-based learning, collaboration, and inquiry, with teachers guiding students to develop these skills, reflect on their learning, and apply them across subjects and real-life situations

Communication	Social	Self-management		
Communication Skills	Collaboration Skills	Organization Skills	Affective Skills	Reflection Skills
Research		**Thinking**		
Information Literacy Skills	Media Literacy Skills	Critical-thinking Skills	Creative-thinking Skills	Transfer Skills

- ATT (Approaches to Teaching) and ATL (Approaches to Learning) pop-up meetings provide a space for exchanging inspiring teaching ideas.

Next Steps for Our Students

